

Protective and Hygiene measures to be adhered to during Covid-19 and reopening of schools

Revised July 2020

Introduction:

“Returning to school is vital for children’s education and for their wellbeing. Time out of school is detrimental for children’s cognitive and academic development, particularly for disadvantaged children. This impact can affect both current levels of learning and children’s future ability to learn, and therefore we need to ensure all pupils can return to school sooner rather than later.

We want to get all children and young people back into education full time in September, we a full educational offer that meets their ability and stage of development, because it is the best place for them to learn, and because we know how important it is for their mental wellbeing to have social interactions with their peers, carers and teachers.

This policy seeks to support staff working at Stephenson Memorial Primary School, to deliver this approach in the safest way possible, focusing on measures we can put in place to help limit risk of the virus spreading within our setting. At the point that we think it is appropriate for more children and young people to return to schools and colleges, we will revise this guidance.” Covid-19: implementing protective measures in education and childcare settings” DfE July 2020

The statements below outline the measures that we will take:

Site

- 1) Year groups and classes to have designated exit and entrance points for children
- 2) 2 metre markings to be placed at exit and entrance points of school
- 3) Gates on main road to be marked in a one way - gate near main entrance to be the ‘entrance’ and gate near allotments to be ‘exit’ to control flow of adults on site.
- 4) Classrooms to be cleared of non essential soft furnishings - furnishings that make the surroundings comfortable (cushions, sofas, teepees) can be used within the bubbles
- 5) School to be cleaned throughout school day
- 6) Visitors to school information to be updated and shared with anyone who has to enter the site - this will be restricted to agency workers - eg social care, SENS support, EAL support and contractors. All other visitors will be encouraged to attend virtually in the first instance.
- 7) Information to be sent to parents/carers about social distancing protocols
- 8) Doors and windows to be open for ventilation
- 9) Cleaning packs and first aid packs to be available for classrooms during the school day

Staff and Pupils

- 1) PPE to be used for first aid, intimate care and ill children - a first aider on site
- 2) Children and adults to be contained within ‘bubbles’ - consistent year group bubbles - these bubbles are not to cross over eg assemblies, but staff are able to cross into bubbles, staying 2 metres away.
- 3) Staggered entrances and exit to school, staggered break times and lunchtimes, staggered home times
- 4) Small groups of children that need to be support by a SEND TA - can do so, adhering to 2 metre rule.
- 5) Outdoor areas to be utilised as much as possible - although only equipment that can be cleaned to be used
- 6) Teach children rules of social distancing, teach children rules of hand washing - this to be explained to the children under the theme of ‘Ready, Safe, Respectful”
- 7) Regular hand washing to be completed in classrooms
- 8) Children encouraged to sit side by side and where possible face the front. It is understood that children will not be able to social distance.

- 9) Children encouraged to have own regular resources, but sharing of resources in bubble can occur.
Where resources need to be shared across bubbles then they need to be cleaned and quarantined for 72 hours.
- 10) Temperature of children to be taken if feeling ill
- 11) Staff wellbeing and needs to be considered on a regular basis
- 12) Staff communal areas to be cleaned and clutter free - staff to strictly adhere to 2m rule
To be reviewed every 2 weeks