

Year 1	Autumn Term		
	Poetry	Narrative	Non-fiction
Genre	Rhyme (with a performance outcome, not written). <i>Poetry and language games to write during the unit.</i>	Cumulative Tale.	Simple letter
Writing Purpose	ENTERTAIN	ENTERTAIN	INFORM
Key vocabulary Lighthouse words	Rhyme; same; different; traditional	looks like; then; after; next; first; cumulative; repetition;	then; after; next; Dear; from; best wishes;
Key structural features	Title Rhyming couplets (could keep rhyming couplets and change other parts of the poem)	Starts with one person, thing, place or event. A new person, thing, place or event is added with previous repeated. Surprising climax or end.	Use 'Dear.' as the greeting. Introduction/sentence that explains why the letter is being written. Main sentences that give details. A concluding sentences/sentences to express hopes/wishes. Letter ending with 'Best wishes,'
Key skills taught for the term	Spell words with previously taught graphemes; Use some capital letters (I, start of names and sentences); full stops; use finger spaces; correct pencil grip; write recognisable letters.		

Year 1	Spring Term		
	Poetry	Narrative	Non-fiction
Genre	Seasonal poem (written outcome to describe the season).	Journey Tale. (Simple journey tale).	Recount - recounting a real life or imagined event or experience.
Writing Purpose	ENTERTAIN	ENTERTAIN	INFORM
Key vocabulary Lighthouse words	like (simile) as (simile); same; different; less; more; season; winter; autumn; spring; summer	like (simile); as (simile); then; after that; first; next, so; journey; travel; adventure; tale	then; next; so; after that; first; recount; end;
Key structural features	Title Sentences based on a theme.	Main character sets off on a journey/ adventure. Something goes wrong. Character overcomes something/starts to return. Character gets safely back home.	Beginning Middle End Use time conjunctions: then, after that.
Key skills taught for the term	Spell words with previously taught graphemes; capital letters; full stops; question marks; prefix un; -s and -es; some suffixes; form lower case letters accurately.		

Year 1 Literacy Curriculum

Year 1	Summer Term		
	Poetry	Narrative	Non-fiction
Genre	List poem (written outcome). <i>Poetry and language games to write during the unit.</i>	Finding Tale.	Instructions.
Writing Purpose	ENTERTAIN	ENTERTAIN	INFORM
Key vocabulary Lighthouse words	like (simile) as (simile); same; different; less; more; season; winter; autumn; spring; summer	looks like; then; after that; next; find; tale; journey; adventure;	commands; bossy; steps; follow;
Key Structural Features	Title Sentences based on a theme.	Main character goes somewhere. On journey, character finds an object. . Something goes wrong because of the object so the object is put back or thrown away. Character returns after learning a lesson.	Title Two key steps to instructions. Challenge could be 3 key steps. Use some key time conjunctions: first, next. Use bossy verbs to tell people what to do.
Key skills taught for the term	Spell words with previously taught graphemes; capital letters; full stops; question marks; exclamations marks; prefix un; -s and -es; suffixes; form lower case letters accurately; form capital letters correctly; adjectives; use conjunction and; ambitious vocabulary attempts spelt phonetically.		