	Autumn Term	Spring Term	Summer Term
2 Y E A R O L D S	Combine objects like stacking cups and blocks Put objects inside each other and take them out again Children to play freely with building materials Interested in number rhymes/songs Interested in shape sorting activities. Children engage in play using shapes. E.g. construction, playdough.	Use some number words when playing. Complete inset puzzles. Explore objects of different weight and size during play. Match objects that are the same. E.g pairing socks. Follow a simple routine and anticipate what happens next. Use the language of 'more' during snack time and play Beginning to Identify shapes and colours. Give one or two things to an adult.	Take part in finger rhymes with numbers. Use some counting words, sometimes skipping numbers. Children use some spatial awareness words. E.g. Ontop, up, down, under. Use language of size and weight in everyday context. E.g. Big, small, littler, heavy, high, low, tall. Notice patterns and arrange things in patterns. Understand the same, not the same and nearly the same when matching two objects. Complete a simple jigsaw. Name simple 2D shapes and colours. (2 shapes).
N U R S E R Y	Compare small sets of objects by processing language "more than". Build with blocks of different shapes and sizes and loose parts, making good choices based on their understanding of properties. Process simple positional vocabulary in the run of child initiated play. Match pairs to demonstrate a secure grasp of commonality. To sort similar objects based on colour. (1 property) Compare small sets of objects by processing language "more than" and "fewer than". Count within and up to 5 with correspondence. Count sets to 5, applying the cardinal principle. Process language of everyday size during play. Process and use positional vocabulary in large scale physical play. Sort sets of objects such as building blocks into sets of identical members.	To be able to sort by two properties (At different times) Subitise within 3. Show sets on fingers within 5. Process and use positional vocabulary accurately in small world scenes and when building. Arrange 2D shapes, narrating choices with informal descriptions of properties. Use everyday language to compare size Use spatial awareness words in play. Introduce simple measurement vocabulary. Solve everyday problems with numbers up to 5. Process and use positional vocabulary accurately when out in the wider locality. Talk about and explore 3D shapes. Process language to Fill and empty containers. Process language to create structures or arrangements longer, shorter, taller, wider than mine.	To be able to sort by two properties at the same time. Link numerals to sets of 1, 2 or 3. Recite numbers past 5 and know the last number reached when counting tells the total. Use measurement vocabulary to describe everyday objects such as heavy, tall, big, tiny, full, empty Compare lengths by aligning and accurately identify longer, taller and shorter. Process and use positional vocabulary accurately when describing book illustrations. Continue an ABAB linear pattern with everyday objects. Talk about things that have happened in the past. Make comparisons between size and length

	Autumn Term	Spring Term	Summer Term
		Describe patterns on resources and in the environment using everyday language or regularity and repetition to describe features.(AB pattern)	Link numerals to sets within 5. Predict changes in amounts in stories and rhymes, counting forwards and backwards Use a few of their own symbols and marks to represent mathematical experiences. Compare area of 2D shapes by placing them on top of each other identifying and naming bigger and smaller Correct an error in an ABAB pattern. Participate accurately in ABAB repeated patterns of actions. Talk about things that have already happened and things that are going to happen, using sequence language. Use terms day and night in relation to stories. Use informal mathematical language to describe 2D and 3D shapes. Make comparisons between weight and capacity.
R E C E P T I O N			